

COURSE PLAN
DSWG1 – 02 – WEDNESDAY – 15:00-17:00

Course Information	<i>Enter course information into the cells below.</i>
Course Title:	Philosophy of Support
Course ID:	PHIL -1016 - Philosophy of Support
Program:	DSW1-1-02
School:	Community Studies
Term:	Summer / 24S
Prepared by:	Meherene Sami

Required Readings: Articles, Book(s), case studies, real-life examples, video links, and links to resources - at the Instructor's discretion.

Recommended Reading: A Brief Introduction to Social Role Valorization by Wolf Wolfensberger.

Course Plan Details

Time	Date	Agenda	Delivery Details: Preparation and/or Learning Resource(s)	Delivery Details: Evaluation
Week 1	May 8	Introductions Review the course outline, course plan, and expectations.	Getting to know each other. Discussion Q&A	Pre-course questions
Week 2	May 15	Stereotypes and attitudes Valued social roles	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application	Test (1) 10%
Week 3	May 22	Values and beliefs regarding diversity, including faith, culture, language, disability, and	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical	

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		ethnicity.	application	
Week 4	May 29	Ethics of Touch Physical and emotional boundaries. Power imbalance.	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application	Test (2) 20% (Covers content from week 2 and 3)
Week 5	June 5	Supporting people with disabilities at home and in the community advocacy – Valued Social roles. Planning Role of DSW	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application	Assignment 10% - Dance in the shadow video
Week 6	June 12	Supporting children with disabilities at Schools – inclusion, Anti-racism DSW Core Competencies.	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application	Assignment 10% (due week 7) Blue eyes, brown eyes video
Week 7 Feb12-16	June 19	Supporting people with disabilities at group homes – Issues in the developmental services field.. Role of DSW	Discussion Group work Q&A	Test (3) 20%
Study break	June 26	Holiday		
Week 8	July 3	Supporting children at school disabilities. (contd.)	Discussion Q&A PPT. slides Sharing of	

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		Challenging behaviors	Experiential knowledge and practical application. Group work	
Week 9	July 10	Supporting a range of diverse people with disabilities – Hoarding disorder Stereotypes and attitudes. DSW Core Competencies.	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application.	
Week 10	July 17	Supporting a range of diverse people with disabilities – FASD. DSW Core Competencies. Supporting Indigenous people	Discussion Q&A PPT. slides Sharing of Experiential knowledge and practical application. Review coming up final assignment-presentations.	Assignment on FASD due on Sunday 10%
Week 11	July 24	History of disability. Revel in the light video.	Review coming up final assignment-presentations.	Test (4) 10%
Week 12	July 31	Supporting people with disabilities at their workplace - Obstacles, Stereotypes.		WK 12 -everyone submits their power points by Saturday 5%.

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		Power imbalance. DSW Core Competencies.		
Week 13	August 7	Presentations by students	Presentations by students	(Presentations - 5%) Group A, B C, D Presentations
Week 14	August 14	Presentations by students	Group Discussion after presentations Q&A	Presentations continued Groups E, F, G and H August 16 th – submit grades
Week 15	August 21	Last Day of Class	Review of the course	Post Course assessment quiz

Note: Course Plans are subject to change during the term.

- Week 7: Midterm grades include all graded evaluative components delivered from Week 1-Week7. The grades should represent no less than **25% of the final grade** and must be available on Moodle.
- Week 15: All the evaluative components from week 1-14 must be graded and available on Moodle.

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